

2011-2012

KINDERGARTEN
AND
LIFE SKILLS

Dear Kindergarten Parents,

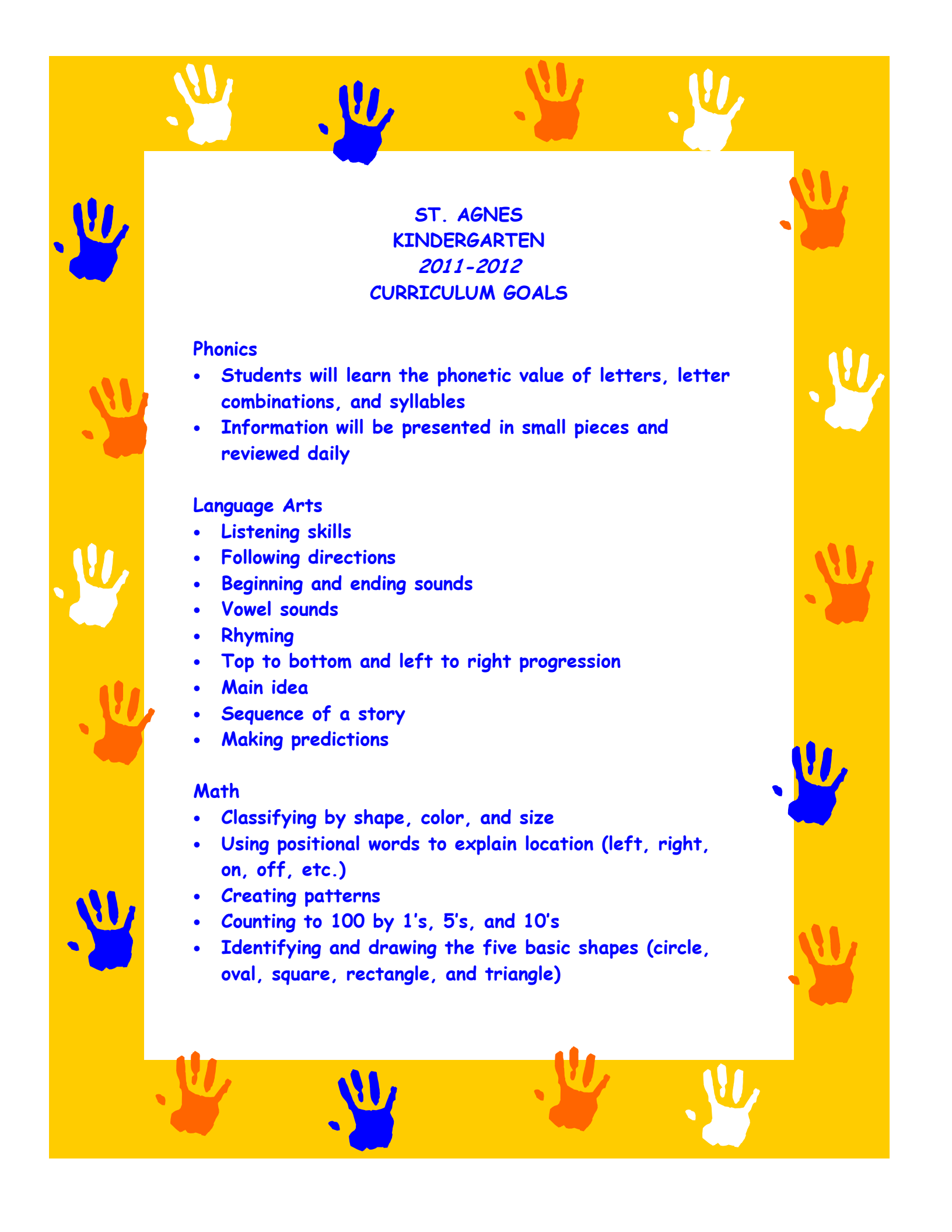
Welcome to the new and exciting world of Kindergarten! Next year, we are going to have a wonderful time exploring and learning about the many experiences life has to offer. In order to provide your child with a smooth transition into Kindergarten, I am asking that, over the summer, you practice basic life skills with your child.

These skills include, but are not limited to, such things as tying their shoes, buttoning their coats, zipping their backpacks, and other tasks that may make them feel more independent. They will have a greater sense of pride knowing that they are able to accomplish these tasks for themselves. This will also provide them with the sense of confidence they will need when applying themselves academically.

As your child's teacher, it is my goal to enrich your child's life on a variety of levels. However, the biggest impact is made when parents and teachers work together, as a team, to truly make a marked difference in their life. With this team effort approach, your child is ensured to have a successful, blessed and rewarding experience in Kindergarten!

Sincerely,

Mary M. Miller



ST. AGNES
KINDERGARTEN
2011-2012
CURRICULUM GOALS

Phonics

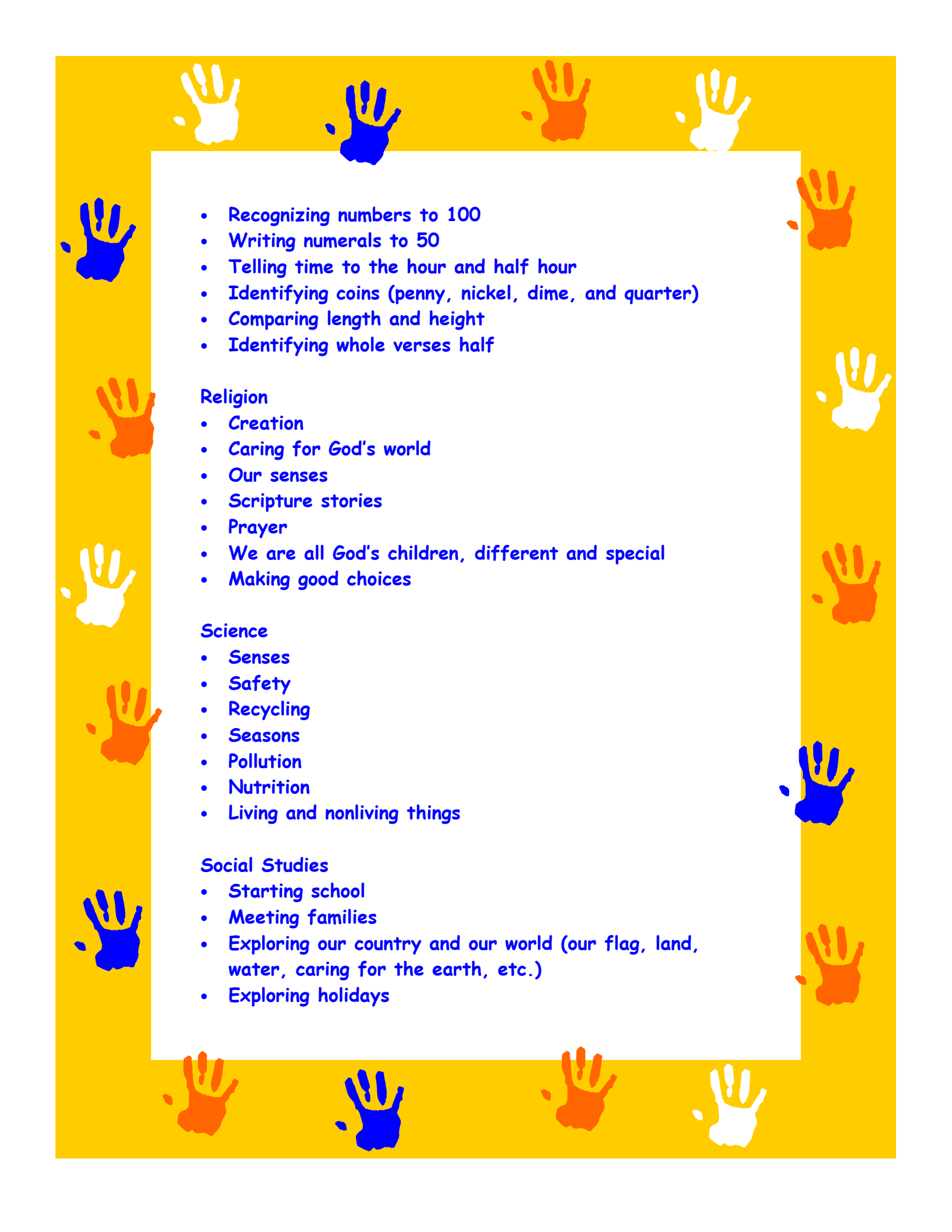
- Students will learn the phonetic value of letters, letter combinations, and syllables
- Information will be presented in small pieces and reviewed daily

Language Arts

- Listening skills
- Following directions
- Beginning and ending sounds
- Vowel sounds
- Rhyming
- Top to bottom and left to right progression
- Main idea
- Sequence of a story
- Making predictions

Math

- Classifying by shape, color, and size
- Using positional words to explain location (left, right, on, off, etc.)
- Creating patterns
- Counting to 100 by 1's, 5's, and 10's
- Identifying and drawing the five basic shapes (circle, oval, square, rectangle, and triangle)

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- Recognizing numbers to 100
 - Writing numerals to 50
 - Telling time to the hour and half hour
 - Identifying coins (penny, nickel, dime, and quarter)
 - Comparing length and height
 - Identifying whole versus half

Religion

- Creation
- Caring for God's world
- Our senses
- Scripture stories
- Prayer
- We are all God's children, different and special
- Making good choices

Science

- Senses
- Safety
- Recycling
- Seasons
- Pollution
- Nutrition
- Living and nonliving things

Social Studies

- Starting school
- Meeting families
- Exploring our country and our world (our flag, land, water, caring for the earth, etc.)
- Exploring holidays



Home Skills

- Recite address from memory
- Recite telephone number from memory
- Recite birthday
- Demonstrates the ability to put on and fasten outer clothing
- Tie shoes

Social and Work Habits

- Puts forth best effort in work
- Takes care of school materials
- Uses self control to follow school rules
- Works independently
- Completes work in a reasonable amount of time
- Follows directions
- Listens attentively to others
- Stays on task
- Willingly participates in activities

Special Classes

- Art
- Computer
- Library
- Music
- Physical Education
- Spanish